Under the agreement for 2015
Springbrook State School will receive

$7,690*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the proportion of students in NAPLAN upper two bands reading in years 3 and 5 so that there is representation in the upper two bands for each year level by 2015.
- Increase the proportion of students in NAPLAN upper two bands numeracy in years 3 and 5 so that there is representation in the upper two bands for each year level by 2015.
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a ‘C’ standard or better against the relevant year-level achievement standard.

Our strategy will be to

- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.
- Implement a rigorous program of regularly monitoring student achievement in literacy and numeracy to inform specific teaching practices in classrooms.

Our school will improve student outcomes by

- Develop or adapt an oral language program with SLP support for use in Prep and Year 1 $1,000
- Provide TRS and materials to develop a formalised school-based coaching and feedback model based in the Art and Science of Teaching framework (Marzano) $1,600
- Provide TRS to utilise Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress $2,000
- Invest in technology, digital resources or services - PAT suite of assessment materials $900
- Invest in resourcing to support implementation of ‘Words Their Way’ spelling $1,500
- Provide resources for pre-prep parents and students through provision of Playgroup $690

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Springbrook State School

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