TEACHING AND LEARNING AUDIT
EXECUTIVE SUMMARY - SPRINGBROOK SS
DATE OF AUDIT: 14 MARCH 2013

Background:
Springbrook SS is located in the Gold Coast hinterland, amongst World Heritage National Park. The school is staffed by a Principal and part-time teacher for the Years 4 - 7 class and a full-time teacher for the Prep – Year 3 class. The school community is very pleased with the permanent appointment of Mrs Sarah Ash as Principal.

Commendations:
- Since the last Teaching and Learning Audit improvement has been made in the domain An Explicit Improvement Agenda, with reading identified as the key area for improvement.
- The Principal has developed an agenda for improvement and can describe the improvements they wish to see in student behaviours and outcomes.
- The Principal is clearly committed to finding ways to improve on current student outcomes.
- The Principal pays close attention to the strengths and weaknesses in the school wide team.
- Staff morale is generally high.

Affirmations:
- Information about the school’s performance is communicated to the school community.
- The school uses its human and physical resources to address the needs of students.
- The Principal encourages teachers to address individual learning needs in the classrooms.
- The school effectively implements its Responsible Behaviour Plan for students.
- Physical spaces and technology are used effectively to maximise student learning.

Recommendations:
- Implement the Developing Performance Framework and align the school professional learning plan to key priorities, including timelines and budget.
- Continue to develop the whole school curriculum plan, including term overviews for all key learning areas (KLAs).
- Provide professional development aimed at building staff members’ data literacy skills.
- Review, reliable and timely literacy and numeracy data to identify gaps in student learning, to monitor improvement over time and to monitor growth across the years of school.
- Develop targets for improvement which are clear and accompanied by timelines.
- Develop a strong collegial and self-reflective culture in which teachers invite the Principal and colleagues to observe their teaching, discuss their work with them and provide feedback.