Investing for Success

Under this agreement for 2016 Springbrook State School will receive



This funding will be used to

- Increase the percentage of students in NAPLAN upper two bands Reading in years 3 and 5 so that there is a 50% representation by 2017
- Increase the percentage of students in NAPLAN upper two bands Numeracy in years 3 and so that there is a 50% representation by 2017
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standards

Our initiatives include

- Provide professional development and coaching to deepen teacher's understanding of the Australian Curriculum: English with resourcing to support
- Provide opportunities and supporting processes for robust intra-school and inter-school moderation
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Refine the school pedagogical framework (based on the Art and Science of Teaching) and embed it as the shared language of teaching and learning
- Provide education for parents of pre-prep students to support the development of oral language and early literacy and numeracy skills at home
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention



Investing for Success

Our school will improve student outcomes by

- Provide teacher release for professional development in Australian Curriculum \$1,500
- Provision of literacy resources for use within English to support development of \$5,000 inferential comprehension skills
- Provide teacher release for moderation within Springbrook State School and \$1,500 within the Greenheart Cluster of schools
- Upskill teachers in the use of OneSchool so that all teachers are using the developmental maps, markbook, Individual Curriculum Plans, unit planning and dashboard functionality
- provide teacher release and materials to develop a formalized school-based \$2,000 coaching and feedback model based in the Art and Science of Teaching framework (Marzano) as the basis of our pedagogical framework
- implement the 'Book Talk' oral language program with SLP support for use in the \$1,500 P-2 classroom
- provide TRS to utilize Early Start materials across Prep to Year 2 to inform \$2,000 teaching, learning and resourcing, and to track progress

Sarah Jane Ash Principal Springbrook State School

auero

Dr Jim Watterston Director-General Department of Education and Training

