Springbrook State School
Annual Implementation Plan 2021

School Improvement Priorities 2021

Priority: School Performance: *Collegial Engagement* - engaging as colleagues to intentionally collaborate and improve student outcomes.

Actions	Targets	Timelines	Responsible Officer/s
1. Analyse Pedagogical Framework & Reflection processes – watching others work – improving our professional capital by harnessing our expertise and maximising our own skills 2. Engaging in Leading Learning Collaborative with Lyn Sharratt. 3. Developing a culture of learning and collaboration through meetings, social committees, effective feedback 4. Co-planning & moderating the Australian Curriculum within our school and with other small schools. 5. Co-planning and teaching literacy and numeracy through reading, writing, spelling and numeracy 6. Consultation with parents and caregivers for individual goals.	SOS Strongly agree – Developing Performance from 80% to 100% SOS Strongly agree – Coaching and Mentoring from 55% to 85% (100% agree) SOS Strongly agree – Quality professional development from 77% to 90% Collective efficacy effect sizes – 1.57	Term 1, 2021 – ongoing	Principal Teaching Staff All Staff Parents & caregivers SER Teaching & Learning Team

Priority: Teaching Quality: *Implementation of Deep Learning* to create a culture of innovation and inquiry where creative and independent learning are valued inside and outside the classroom.

Actions	Targets	Timelines	Responsible Officer/s
• Engage in Small Schools Deep Learning Network • School visits or "playdates" • Moderation with other small schools - in person and virtual • Professional Learning using experts to leverage digital and build staff digital literacy • Whole school focus on "Character" for Semester 1 • Deliberate, focussed co-planning times for teachers • Increase T/A awareness and knowledge of Deep Learning • Increase community awareness and knowledge of Deep Learning • Use of community experts linked to AC (not a token opportunity but embed) • Embed Deep Learning into revision of Ped. Framework	0.92 effect size across classes – self efficacy in students 65% of P-6 achieving an A or B in English 70% of P-6 achieving an A or B in other KLAs (HASS, Science, Tech) P-6 achieving age appropriate or above clusters on the literacy continuum for reading from 60% to 80% Student retention in Year 4-6 from 50% to 80% Attendance average to 93% *Measured through* - NAPLAN, PAT, WTW data, Level of Achievement and literacy continuum. School Opinion Survey	Term 1, 2020 – ongoing	Principal All Staff Parents/ Caregivers

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

_____   _____   _____

Tilleea Hoskins   Anastasia Theodore

Principal   P and C / School Council   Lead Principal

Queensland Government