Term 3 is flying along with some exciting events happening. All of our year 4 students will be participating in Project 600 this semester which is an online maths program run through the Brisbane School of Distance Education. This will support their understanding of the mathematics curriculum for this semester and they will have a dedicated online teacher who will be working with them on a Tuesday. Senior class have started an online Science program with a number of other small schools in our state and this is an exciting initiative. Unfortunately the timing of these online lessons is Tuesday afternoon which conflicts with our weekly assembly so, starting from this week, our assemblies will now be held on a Monday afternoon at 2:30pm to enable the senior class to participate in their Science program.

Attendance Awards
Attendance Awards for Term 2 have been distributed and a hearty congratulations goes to the following students and their families for having Term 2 attendance rate of 95% or greater:

- Abigail
- Arky
- Angus
- Roy
- Cate
- Jimi
- Isabelle
- Aidan
- Connor
- Ethan
- Aimee
- Britt

It would be great to have an even higher number of students receiving this award for Term 3. Our target is 96% school attendance with zero unexplained absences. Remember that it’s not okay to be away!

Nationally Collection of Data on School Students with Disability
Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the: Department’s website: http://education.qld.gov.au/curriculum/disability-data-collection.html
Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Sarah Jane Ash
Principal
Welcome to another busy term with lots of fun and exciting changes in the Junior Room. This term we are delving further into the daily 5 and CAFE strategies for literacy. We have also started the Daily 3 in maths. Students are earning money for our class shop on Fridays called the Bazinger Bazaar. In English students will be learning about information reports on animals and poetry. The Daniel Morcombe unit will be taught which is about how to recognise, react and respond to a range of scenarios to stay safe. We are also changing our “show and tell” to “show and teach”.

As a part of our literacy program we are starting to use the Daily 5 which is a framework for structuring literacy time so students develop lifelong habits of reading, writing and working independently. Students have begun using the CAFE system to decide on their reading goals. Strategies will then be taught to students to reach their goals. CAFE stands for Comprehension, Accuracy, Fluency and Expand Vocabulary. At this stage students have been taught the reading strategies of Check for understanding, Back-up and re-read and Cross-checking. They have been shown that books can be read three different ways.

- Read the pictures
- Read the words
- Retell the story (known book)

They all have their own book boxes in which they have chosen books that interest them and can be read using the different ways of reading. Therefore, they need to choose books that fit into each of the three different ways a book can be read. Students are being encouraged to choose ‘Good fit” books by using the acronym - I.PICK (I look at the book, Purpose, Interest, Comprehend, Know most/all of the words).

During their CAFE time students have practiced “Read By Myself” the purpose is to become independent readers and increase stamina which will make them better readers. Earlier this week, they practiced EEKK (yes another acronym!!) - “Read with Someone” by sitting Elbow to Elbow, Knee to Knee. The purpose is to share reading and develop their comprehension by paraphrasing the “who and what?” in the read sentence or paragraph. Students each take turns reading to each other.

This term we have opened the “Bazinger Bazaar” which is our class shop. Students will be rewarded by following our rules at school. When students are displaying appropriate behaviours in class, they are able to earn dollars into their student banking book to save or spend at our shop each Friday. They love it!

“Show and Teach” is replacing “Show and Tell”. Two students will be able to teach something to the rest of the class each Friday. A timetable will be handed out on Monday to let you know whose turn it is to teach something. Ideas and suggestions will also be listed on the handout however the kids are not limited to the listed ideas. Generally, kids can teach - how to do something, how to make something, interesting information they would like others to learn about, etc. Lessons must be no longer than 15 minutes.

I hope you have a fantastic week!

Warm regards,

Joyce
STUDENT OF THE WEEK

Aimee: for being a learner and completing work within a set time.
Cole: for displaying excellent skills of “Being Respectful” to his classmates and peers.

Well Done!!!

Mathletics
Maiki Silver 1070 points

School Opinion Survey

Parents/Caregivers, school staff and the representative sample of students are encouraged to take part in this year’s School Opinion Survey and share their opinions about what this school does well and how this school can improve.

Access details for the Parent/Caregiver Survey have been sent home with students—these are not linked to individuals, and you cannot be identified in the survey results that will be reported back to the school, or by the department.

Parents/caregivers are welcome to complete their survey online at the school. School computers will be available before and after school every day until 3rd August. The survey will remain open until 3 August 2014.

If you haven’t received any survey access details, please contact Sarah Jane Ash (principal) on telephone 07 5548 3333 or email sash16@eq.edu.au.
28th July: Playgroup
Active After School Sport starts

4th August: P&C Meeting in the senior classroom

6th August: “Wombat Stew—The Musical” excursion

11th August: Playgroup

18th August: Bookweek

29th August: Gold Coast Show Public Holiday

5th September: Premier’s Reading Challenge finishes

8th September: Playgroup

Playgroup Pops!

We are continuing to have a great time with Playgroup every second Monday, and the children are becoming more comfortable with being at “big school”, enjoying the school setting. Charlotte Black visited the school last week to share her knowledge of setting up playgroups. Charlotte provided us with information of what a playgroup should provide for its families. We are poised to modify the program as required, tailoring it to suit the interests and needs of the children. Our basic schedule takes its cues from the children, and welcome input from the parents. As well as offering a great social setting for young children and their parents or carers, playgroup is also a source of support for child development and behaviour. We have an email list where we will send out interesting snippets from time to time.

We often include some element of messy play in our morning, so don’t forget to dress in old clothes (kids and parents!) so it doesn’t matter if they get dirty or stained. Kids learn through play. Messy play is a vital part of child development as it stimulates all of a child’s senses at once, creating opportunities for speech, laughter, imagination, creativity, and even relaxation.

Our playgroup dates this term are every second Monday – July 28, August 11, August 25, September 8. We look forward to seeing you there!
Welcome back for Term 3!

We've got some super exciting things happening in the Senior Classroom this term! New behaviour management systems, reward incentives, new units of work and subject areas are all starting and so far the response from the students has been very positive and rewarding.

This term we will be studying history again, and all students across the five year levels will be undertaking an independent research project on a particular field of historical inquiry:

Year 3: The changes to the natural and built environment of Burleigh Heads over time.
Year 4: The experiences of the Eora peoples over time.
Year 5: The significance of the Gold Rush and the role of Chinese people in bringing about change to Australia.
Year 6: The significance of people from a migrant group [such as Vietnamese] and their contribution to Australian society.
Year 7: Research an ancient artefact from an ancient civilisation and describe its origins, characteristics, and purpose.

We will also be commencing a new technology challenge, which is sure to have the students putting on their engineering and designing 'hats' to create some fantastic solutions! Stay tuned for more details soon.

A gentle reminder that homework is due every Friday morning, no exceptions. Students are required to ensure that ALL elements of homework are completed to their best ability:

1. Reading Log.
2. Spelling and times tables [4 columns each]
3. Homework booklet [both pages]
4. Timed Maths Sheet [as required/set]

As always, you are welcome to come visit the Senior class anytime if you have anything you'd like to discuss with myself or Sarah Jane. We hope to see you around our room sometime this term!

Kindest regards,

Shanny Matterson
Senior Class Teacher
HAVE YOUR SAY AS PART OF THE WORKING PARENTS RESEARCH PROJECT!

Do you have a child aged between 2 and 12 years old?
Are you a:
- Working parent;
- FIFO/DIDO working parent; OR
- Parent whose partner is a FIFO/DIDO worker?

If so, we want to hear from you!

Researchers from the University of Queensland are looking for working parents to take part in a survey looking at the effects of working life on Australian children and families. We are particularly interested in FIFO and DIDO workers and their partners but value and encourage input from all kinds of working parents.

The survey will take between 30-45 minutes to complete.

Your involvement will help the field to learn more about the effects of different work circumstances and settings on children and families. Your participation will also assist in developing ways to properly support working parents in the future.

For further information and to take part in the survey, please visit:
https://exp.psy.uq.edu.au/workingparents