NAPLAN testing for 2014 has now been completed and all of our years 3, 5 and 7 students approached these assessments with dedication and readiness. These assessments are very focused on measuring the ability of students to answer a wide range of questions, from core questions for all students to be able to answer through to higher level questions to challenge higher achieving students. In September we will receive the results of these tests which will indicate how our students compare with other schools, in Queensland and Australia.

I wish to thank parents, school staff and our students for their support and positivity around our NAPLAN breakfasts. We are extremely lucky to be able to enjoy breakfasts with staff and all students on the mornings of the NAPLAN assessments. The menu this year consisted of fried eggs, toast, fruit and bacon or porridge or pancakes (depending on the day). Without such dedicated staff, these breakfasts would not be possible. Hosting these breakfasts adds a valuable support mechanism and community dynamic to offset the pressure of NAPLAN. We look forward to this practice continuing into 2015 and beyond.

Our sincere thanks to the P&C and our extended school family for the wonderful Mother’s Day Stall conducted last week. The smiles on our student’s faces when they saw all of the amazing goodies available for purchase were very bright indeed. The stall was well organised and students benefited from the large range of items available for sale. A big thank you to Mrs Dawson and Mrs Halliday for their time and expertise in managing this for all of our families.

As part of our readiness to implement Positive Behaviour for Learning (PBL) next year, we are currently analysing the behaviour systems in place for students at our school. Our PBL team are gathering data on our positive behaviour systems and consequence systems operating in the classroom and playground. The next step to complete is developing a system to teach expected schoolwide behaviour expectations. This means deciding what our expected behaviours are, how they will be taught and when they will be taught. The significant benefit for having a clear set of behaviour expectations for the classroom and playground is improved student learning outcomes. We are pleased to be working with Mudgeeraba Creek State School, as a coach and excellent example of effective behaviour management through the PBL process. Further details on our PBL journey will be shared in the next edition of our newsletter.

Sarah Jane Ash (Principal)
Introducing our New Guidance Officer

My name is Ian Berghofer, Springbrook State School’s new Guidance Officer. I have worked up here before which I enjoyed greatly, so I am very happy to be coming back, even if it is only one day a fortnight. I have a Primary Certificate in Rational Emotive Therapy, a Masters of Education, Graduate Diploma of Teaching and a Diploma of Teaching. My wide range of interests include building, cooking, gardening and surfing. I live at Palm Beach with my wife and son.

My work background is varied, with one common thread. I have taught in both primary and secondary schools teaching students from age 6 through to 18. I have also been an organic farmer and owned a gardening supplies business. Just over 15 years ago I completed my Masters and started work as a Guidance Officer. During this period of time I have focused on personal development, especially the relationship between the key concepts of therapy and the best ways for clients to absorb those concepts. This focus is a reflection of a lifetime theme, because over the years the common thread has been an interest in growth, whether literally in the growing of plants, the education of children, or the counselling of individuals.

I am known as Mr B to the students, come and say hi. I look forward to meeting Springbrook’s families and students, and working in this beautiful setting.

Senior Room News

Welcome back for an exciting Term 2!

This term we will be embarking on new units of learning in Visual Arts and Geography, which is very exciting! In our geography unit, Grade 3 and 4 students will be exploring places and environments around the world, whilst the Grade 5, 6 and 7 students will be investigating different places and their diversity. For visual arts, we will be looking at different techniques for creating art - using various mediums - and we will be creating individual portfolios of work along the way. Stay tuned for some amazing pieces of art!

Just a reminder: Homework is still required to be handed in on Friday mornings! If you have any problems, please don’t hesitate to contact me directly. Big thanks from Miss Matterson :-)

Welcome back for an exciting Term 2!
Japanese

Konnichi wa.

This term in Japanese we are learning about food and the customs related to food in Japan. Japan is well known for its food, especially Sushi. We started off the term with a fun incursion making Sushi in the LOTE room. We had a few helpers and lots of visitors looking for food! It was a great lesson and experience for the children to learn about more of the detail and customs surrounding Sushi, both eating and making. The students will make a Japanese restaurant menu in class this term using the amazing web based EDU Glogster. Take a look at edu.glogster.com

Happy eating!

Sayonara

Mikami Sensei

Dates to Remember

⇒ 20th May    Premier’s Reading Challenge starts
⇒ 23rd May    Walk Safely to School Day
⇒ 2nd June:   P&C Meeting - Senior Classroom
⇒ 9th June:   Queen’s Birthday Public Holiday
⇒ 17th June:  Hinterland Small Schools Athletics Carnival - Pizzey Park
⇒ 23rd June:  Report cards distributed
⇒ 27th June:  Last day of Term 2
⇒ 28/29th June Mudgeeraba Show
⇒ 14th July:  Start of Term 3
⇒ 5th September Premier’s Reading Challenge finishes
From the Junior Room

We are having another “jam-packed” term of learning here in the Junior room. In English the preps are learning about retells and using language terms such as first, then, next, finally to retell a real-life activity or sequencing a story. We are also making personal connections to stories we view and read.

The ones and twos are focussing on describing characters in books. We are discussing how authors’ describe the way a character looks, how they act and their qualities. We are thinking about what we can infer about a character’s qualities by the way the author uses words to write about a character and also what we can infer by looking at the illustrations.

In Science we are investigating the properties of materials, how the properties influence a material’s use and ways of changing the properties. This has lead to the students wanting to design a hat as part of our technology task. Our Junior students are to design, develop and evaluate a sun-safety hat. If you have any recyclable materials that you could send to our classroom for students to work with for their design that would be greatly appreciated! We would like anything like cereal boxes, plastic containers, off-cuts of fabric, milk cartons, etc.

For our final history assessment this term, students are to describe an event from the past. Their task is to select a significant event from your family’s past. As well as provide sources that help them remember the event (such as photos, souvenirs, postcards, etc). Preps are to bring one source to remember their event, while the year ones and twos will need to bring 2 sources that help them remember their chosen event. The students will need to talk about the event to the class and include some of the following information.

- When did the event happen?
- How old was I?
- Why did the event happen?
- Where did the event happen?
- Who attended?
- What traditions were included in the event?
- What did it look like, feel like, sound like, smell like and taste like?
- Why was this event significant?

We are also continuing to practice our 3 big school rules. BE SAFE, BE A LEARNER, BE RESPECTFUL. So we have decided that not only will we have a student of the week, but we are now looking for a student of the day!

One student is chosen at the end of every day to be the super student of the day. The super student of the day will wear a superman cape for the rest of the following day. At the end of the day, the super student of the day will gracefully hand-over the cape to the next super student of the day! To be in the chance of becoming the super student, you must be following our school rules and displaying super safe, learning and respectful powers!

Juniors, please continue reading every night and bring in your homework folders daily! Continue practicing your sight words, see if you can find them in the books you are reading 😊 I hope all the mothers had a wonderful and relaxing mother’s day last Sunday.

Warm regards,
Joyce Boura.
**Student of the Week**

- **Britt:** for showing outstanding creativity and initiative in writing tasks.
- **Grace:** for consistent active listening and participation in class discussions.
- **Cate:** for displaying respectful behaviour and manners to all members of the school community.
- **Charlie:** for making respectful choices in class.
- **Callum:** for your fantastic participation in Active After School Sports.

**Attendance Awards**

- Aidan 100%
- Connor 100%
- Ethan 100%
- Charlie 100%
- Samantha 100%
- Britt 100%
- Aimee 99%
- Callum 99%
- Cate 98%
- Cole 98%
- Isabelle 98%
- Emma 98%
- Arky 96.9%
- Roy 95.9%
- Mika 95.9%
- Jimi 95.9%
- Taylor 95.9%
What a fantastic day for all involved! Friday’s 2014 Cross Country event, in conjunction with Numinbah Valley State School, was a complete success. Most of our students participated, and all who did gave a fantastic effort – who knew we had so many talented athletes at Springbrook?!

After an exciting morning of racing around the Yaun family farm, we all moved to Numinbah Valley State School grounds for a delicious lunch and more fun and games. The Tug-of-War between teachers and students was an especially entertaining spectacle - despite the best efforts of the kids, the adults dominated, and proved that they aren’t pushovers! However, at the end of the day, Numinbah Valley was declared the day’s winners and were awarded with the Cross Country trophy.

A massive thank you to all the staff, students, and families who participated and worked so hard to make the day a huge success – we couldn’t have done it without the wonderful community spirit that is Springbrook State School!
National Walk Safely to School Day Friday 23 May

Well it’s that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.
- Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes it also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 23 May 2014! Last year we had 248 students and in 2012 - 347 students walk to school, so let’s see if we can beat it this year. Every student who walks will receive a sticker and go in the draw for a prize from the tuckshop.

For more information, visit www.walk.com.au

Nationally Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- Broad category of disability

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

Junior Golf Academy Program Guide 2014

The David Nable Golf Academy has been associated with the Robina State High School Golf Program for over 5 years.

We are now offering a pathway to this elite program with the launch of the new Junior Golf Academy at the David Nable Academy, located at the prestigious Lakelands Golf Club. The Academy is open to all juniors aged 5-14 and will provide basic instruction, fun games and skills to encourage juniors to fall in love with the game of golf and continue to want to grow in the sport.

Upcoming Events

Term 2 Academy
Wednesday 23rd – Saturday 28th June

Program includes a glove, drinks, prizes, fun and skill activities

Cost:
10 x sessions $150 or $20 per session

Contact:
Jacob Killeen
M. 0430 357 090
P. 5579 8700
E. jkilleen@pgamember.org.au

Where:
Lakelands Golf Club
Gooding Drive, Merrimac
QLD
Is your child at school or starting next year? Would you like $500 to help pay for uniforms, books, excursions or a laptop?

To be eligible you need to:
- have a Health Care or a Pensioner Concession Card
- have a child at school now or starting next year
- have some form of household income, for example, your partner or yourself may have casual, part-time, full-time or seasonal employment.

Saver Plus can match your savings for school costs, dollar for dollar, up to $500. Saver Plus is looking for new participants so enquire about signing up today!

To find out more, phone or SMS your name and postcode to 1300 610 355, or email saverplus@bsl.org.au