From the Principal’s Desk

Our new school website is now live and active, as of July 26th and this is fantastic! The newsletter and other information for parents will now be distributed via the website. Part of this upgrade includes a change of domain name. The website and email addresses now change to springbrookss@eq.edu.au (no longer springbrss@eq.edu.au). As part of our new website, we receive access to the QSchools app. The QSchools app is a convenient way to receive up-to-the-minute information from and about schools and all parents are encouraged to download the QSchools app to their smart devices today!

Science Week coming up in week 6 this term with many activities planned, including a walk in the rainforest with a geologist from Numinbah Valley Environmental Education Centre and Waterwatch activities through Natura Education. The energy trailer will be coming up and our year 5 students will be participating in a workshop at Robina SHS.

Blue Cards for working with children are recommended for all community members who are frequently in school. This includes our reading volunteers, parents and regular visitors. Volunteer Blue Card applications are free and available to those who volunteer within our school. Forms are available from the school office and they need to be completed and returned to our office for validation and posting.

Robina SHS principal, deputy principal and HOD junior secondary are coming to visit Springbrook SS on August 6th. They will speak to students at Assembly and then present a parent session at 3:00pm. All parents are encouraged to attend.

Gold Coast Show scarecrow competition replaces the schools display for this year. The scarecrow is supposed to be reflective of our school, its achievements and reputation. The proposal is a scarecrow that incorporates our environmental focus and reading initiatives for this year. We are busily planning away and if you have any thoughts or ideas, please send them in!

Sarah Jane Ash
Principal
Kaleb for fantastic work identifying of fact families in mathematics.
Aimee for demonstrating comprehensive observations and recollections when talking about The Earth and Us.

**MATHLETICS**

Britt Bronze 1210 points
Aiden
Connor
Maiki

**READING**

Katie 25 Nights
Aimee 75 Nights
Britt 75 Nights
Mika 75 Nights

**READING EGGS:** Callum 38 activities completed this year
Maiki 52 activities completed this year

**PROJECT 600:** Samantha and Zackery

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Springbrook State School

**Open Day**

Friday 9th August

10.00am - 12.30pm
Garden and Cooking

The weather for gardening has been very kind lately… good patches of sunshine for working in the garden with plenty of gentle rain to help our plants grow. Nerida is injecting her enthusiasm into the program, showing us lots of tips and tricks to make our garden a triumph!

Each class has a garden lesson during the week where students have responsibilities to care for the garden - using the worm juice to fertilise the plants, composting, weeding, planting, sowing seeds and of course being the photographer… Aidan and Dante filling that role very professionally!

Everyone thoroughly enjoyed our second round of cooking this term – the Juniors taking on an Asian Salad using Chinese cabbage, spring onions and herbs from the garden, and the Seniors cooking up a Gratin with school-grown cauliflower and broccoli. Needless to say, the results were spectacular! (And very yummy!)

With all the students bursting to get planting, we brought in some seedlings in Week 2 and saw them lovingly settled in the garden beds. We now have more crops of snow peas, carrots, silverbeet, cabbages and cauliflower and beetroot on their way to turning into a school lunch!

Our next project is to grow potatoes in recycled car tyres! Stay tuned for the results…

Donations

We have been very lucky to receive some wonderful equipment from our school families and extend very warm thanks to you. Equipment we still require:

**For the kitchen:**
- Measuring spoons
- Silicone spatula
- Sifter
- Digital scales
- Wooden spoons

**For the garden:**
- Knives and forks
- Round pizza trays
- Mini muffin trays
- Whisk
- Chopping boards

**For the school:**
- Old car tyres
- Flower seeds
- Vegetable seeds
- Seed potatoes
- Any unwanted seedlings

From the Music Room….  

This term has seen us continuing our learning regarding instruments of the orchestra and the families they belong to. Students have been identifying particular instruments by sight and also by sound. This culminated in the visit by Narangba Valley State High School music students who performed for us in our classroom. The high school students performed as members of a Concert Band, String Orchestra and Stage Band. Our students were super impressed with actually being able to see and hear some of the instruments they had been learning about in real life. They were particularly impressed with the bassoon, the oboe, the French horn and the piccolo. Having the high school students perform was an amazing experience of making our learning real-world based and all students enjoyed the concert immensely. This term, our focus moves onto reading, composing and performing rhythmic patterns using un-tuned instruments.
Teaching Tolerance

The dictionary defines tolerance as `showing respect for the rights or opinions or practices of others`. In short it is about accepting people for who they are and treating others the way you would like to be treated. In families, tolerance is about respect shown by: accepting difference of opinion, of family and culture, of beliefs and most importantly, of habits.

Today, more than ever, our children interact with people of differing ethnicities, religions, and cultures, and ability levels. Classrooms are increasingly diverse, and reflect the communities where families live and work.

Having tolerance not only improves our relationships with people but it also opens up more opportunities in education, business, and many other aspects of life.

**Teaching Tolerance**

_**Live it:**_ Children develop their own values, in great part, by mirroring the values and attitudes of those they care about. Parents' attitudes about respecting others are often so much a part of them that they rarely even think about it. Parents who demonstrate tolerance and respect in their everyday lives give out a powerful message. As a result, their kids learn to appreciate differences in others as well as themselves. Acknowledge and respect differences within your own family. Demonstrate acceptance of your children's differing abilities, interests, and styles. Value the uniqueness of each member of your family.

_Talk about tolerance and respect:_ When media or life experiences present opportunities regarding tolerance or lack thereof, talk to your child about the values you would like them to exhibit. Answer kids' questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect. Point out and talk about unfair stereotypes that may be portrayed in media. Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect — and in turn should treat others with respect as well.

_Provide opportunities:_ Give them opportunities to play and work with others of diverse backgrounds. Children learn firsthand that everyone has something to contribute and we really aren’t that different in our thinking and living. Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect that the media and pop culture have on shaping attitudes.

_Build self-esteem:_ Help your children feel good about themselves. Kids who feel badly about themselves often treat others badly. Kids with strong self-esteem value and respect themselves and are more likely to treat others with respect, too. Help your child to feel accepted, respected, and valued.

_Learn about traditions:_ Learn together about holiday and religious celebrations that are not part of your own tradition. Honor your family’s traditions and teach them to your kids — and to someone outside the family who wants to learn about the diversity you have to offer.

When parents encourage a tolerant attitude in their children, talk about their values, and model the behavior they would like to see by treating others well, kids will follow in their footsteps.

Adapted from Kids Health - [http://kidshealth.org/parent/positive/talk/tolerance](http://kidshealth.org/parent/positive/talk/tolerance)

Carla Loughnane
Guidance Officer
On Thursday 25th of July the Junior Room prepared Asian Oriental salad for the whole school. First we had to harvest our vegetables from our gardens. Then we washed them and got our ingredients and utensils ready. Our first jobs were to cut the Chinese cabbage, parsley, coriander and shallots and peel and grate the carrots and rainbow beetroot. Then we mixed it altogether with our hands. Next we made the Asian dressing. We mixed soy sauce, white vinegar, sesame oil, caster sugar and olive oil. We then poured the dressing over the salad. Finally, we sprinkled the crispy noodles and toasted almonds over the top. It tasted delicious!!!

The funniest part was when Miss Babin hid under the table when a Rainbow Lorikeet landed on her back.

When we were cooking we gave ourselves the name “The Happy Choppers” and we made up a song. We can’t wait to do some more cooking very soon!
This term’s History unit, the students in year 3 and 4 will be exploring the history of the people in the local community. They will be looking to answer questions such as how has our community changed? What features have been lost and what features have been retained?

The year 5-7 students will be investigating the diversity of people in Australia and other societies, with a focus on China. These students will be examining what were the significant events and who were the significant people who shaped Australian colony as well as what contribution have significant individuals and groups made to the development of Australian society.

Both of these units will be a wonderful opportunity for the students to learn history specifically about their own neighbourhood and about important decisions made throughout history and their impacts in our country and community today.

Fran Babin
Classroom Teacher/ Inclusion Teacher

In Science this term, students in the senior class are learning about the Earth and Sky and the interactions between the systems within both.

Years 3-4 students will be working within “Rockin’ the Earth and Sky” where they will demonstrate their knowledge of Earth’s rotation on its axis in relation to the position of the Sun to suggest explanations for everyday observations, including shadows, day and night, and length of days. They will make predictions using their prior experiences and collect and present data to help answer questions. They will explore natural processes and human activity which cause weathering and erosion of the Earth’s surface. Students will relate this to their local area and predict how natural processes and human activity may affect future erosion. They begin to appreciate that current systems, such as Earth’s surface, have characteristics that have resulted from past changes. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.

Years 5-7 students will be working within “Earth and Beyond” where they will describe the key features of our solar system. They will discuss how people have contributed science knowledge to space exploration. They will explore the place of Earth in the solar system and then use this knowledge to look for patterns and relationships between components of this system. They explore predictable phenomena such as eclipses, tides, phases of the Moon and the seasons. They will examine different cultural understandings, and how scientific understandings of space have changed over time due to developments in technology. Students will explore how sudden geological and extreme weather events can affect Earth’s surface and consider the effects of earthquakes and volcanoes on the Earth’s surface and how communities are affected. They will gather, record and interpret data relating to space and the solar system and to Earth, such as weather, climate and weather events. Students explore the ways in which people use scientific observations to prepare for disaster in Australia and throughout Asia.

Sarah Jane Ash (Teaching Principal)
<table>
<thead>
<tr>
<th>Dates</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Week 5: 05/08/13 – 09/08/13</td>
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<tr>
<td>06/08/13</td>
<td>2:30pm Robina SHS at our assembly</td>
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<td>3:00pm Robina SHS parent session</td>
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<tr>
<td>09/08/11</td>
<td>10:00am-12:30pm Springbrook SS Open Day</td>
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**Week 6: 12/08/13 – 16/08/13  \*SCIENCE WEEK\***

| 12/08/13   | ‘Tallanbana’ Walk with NVEEC geologist                                      |
| 13/08/13   | Energy trailer for NVEEC                                                    |
| 14/08/13   | 9:00am Waterwatch “Macro-invertebrates” for junior class                    |
|           | 10:00am Waterwatch “Physio-chemical Testing” for senior class               |
| 15/08/13   | 9:30-11:30am Year 5s to Robina SHS for Science Week session                |
| 16/08/13   | Springbrook SS Science Fair (TBA)                                           |

**Week 7: 19/08/13-23/08/13 \*BOOK WEEK\***

| 19/08/13   | Book Fair arrives                                                           |
| 21/08/13   | 9:00am Wipe Out Waste “Wrap Music” for junior class                         |
|           | 9:30am Wipe Out Waste “Going with the Flow” for senior class                |
| 22/08/13   | Book Fair open night until 6:00pm                                          |

**Week 8: 26/08/13-30/08/13**

| 30/08/13   | Gold Coast Show Holiday                                                     |

**Week 9: 02/09/13-06/09/13**

| 05/09/13   | Cultural day at Ingleside SS focussing on environmental science             |

**Week 10: 09/09/13-13/09/09**

| 13/09/13   | Soccer/Netball carnival at Mullewa Dve, Palm Beach                         |

**Week 11: 16/09/13-20/09/13**

| 20/09/13   | 9:00am-1:00pm Robina SHS Year 7 Orientation Day                            |
| 21/09/13   | Bunnings BBQ at Nerang Bunnings – \*all staff and parents welcome\*        |

You can now download the QSchools app and subscribe to receive the latest news from our school on your smart phone or tablet. QSchools is free and available from the iTunes store and Google Play.
Final phase of the Daniel Morcombe child safety curriculum now available

The Department of Education, Training and Employment has released the Years 7 – 9 (Junior Secondary) phase of the Daniel Morcombe child safety curriculum.

This is the third and final phase, completing the suite of lesson plans available for Queensland schools in all year levels from Prep to Year 9.

The lessons have been developed by a high-level government working group including Queensland child safety ambassadors Bruce and Denise Morcombe to develop students’ personal safety and awareness including cyber and phone safety.


IAssistSafety - an app to build a child’s safety network.

IAssistSafety helps children learn protective behaviours. All children deserve to be safe. Using a hand IAssistSafety allows a child to identify 5 adults who they could ask for help if feeling unsafe. The hand assists children to remember their safe people. The adults should be people the child sees regularly, people they can trust and people who will listen to the child. These 5 adults will help the child to be safe if they are scared, worried, sad or just need help. Use the name, phone number and image or photos of the adult and add it to the child’s hand. IAssistSafety helps to give your child a voice in keeping themselves safe. AVAILABLE IN THE APPLE AND GOOGLE PLAY STORES for $1.99

Get Started

Returns for round 2

The second round of the Queensland Government’s Get Started program is now open, offering vouchers worth up to $150 to help families pay membership fees for children to join a registered sport or recreation club.

Children with a parent or guardian who holds a health care or pension concession card are automatically eligible to apply, while other families will need to submit recommendations from two referral agents. Applications are processed on a first come, first served basis.


Calling all student filmmakers, animators and video game makers

Entries are now open for Screen It 2013, Australia’s largest moving image competition for primary and secondary students.

The Australian Centre for the Moving Image (ACMI) Screen It 2013 Competition is proudly supported by Bullying. No Way! (http://www.bullyingnoway.gov.au/index.html) and this year’s theme looks at how people connect.

Registration is free and entries close 5 pm, Friday 13 September. More information is available on http://www.acmi.net.au/screenit.aspx.