Our school is currently a hive of activity with many projects underway and continuing. The most obvious work at the moment is around our maintenance. If you have been into the school lately, hopefully you would have noticed all of the work that has been done and is continuing to be completed as we head towards the June 30th completion date. Some flooring in the Administration block (including the classroom) is to be replaced over this weekend and the damaged front fence (from fallen tree in January’s weather event) will be repaired in the school holidays. As a school, we will be completing grant applications to fund the repair/replacement of the senior playground equipment and we hope to have that process underway by the end of the year.

The National Assessment Program Literacy and Numeracy (NAPLAN) was successfully undertaken by our students in years 3, 5 and 7 recently, with all students performing the tasks as required in the correct fashion. Our students’ work and their efforts around NAPLAN were exemplary and our staff were consummate professionals, supporting students in the best possible way. Reports for parents are expected in late September and these will be distributed as soon as they arrive in the school. Thank you to the P&C and the wider Springbrook community for supporting the whole school breakfasts on the NAPLAN days — bacon and egg rolls, toast with fruit platters and hot oats were lovely in our tummies to help us all focus and concentrate to do the best we could.

Our school will proudly be entering the “Needlework” and “Education” sections of the Mudgeeraba Show. All students have completed a hand stitched felt donut plushie and this was only possible with the help and assistance of the Springbrook Craft Group. We’d like to sincerely thank the Craft Group ladies for donating their time, expertise and patience to help all students complete the task. There were no needle injuries and all students thoroughly enjoyed the activity. Some photos are being published as a sneak peek in the upcoming edition of Voices.

Report Cards will be issued at the end of this semester for all students. They will be emailed home to parents during the last week of term. Please bear in mind that reporting is part of communicating with parents and building the school-parent partnership to improve student learning. The report card process is designed so that parents understand: the learning expectations for students, student achievement against expected standards, student engagement with learning, and how students may be able to improve.

Every four years Queensland state schools develop a four-year plan (School Plan) to implement the strategic direction of Education Queensland and to drive improved learning outcomes for all students. Our school is due to complete our Quadrennial School Review process to develop the next School Plan for 2014 – 2018. This important review cycle and planning document is required to be completed by the end of 2013, ready for implementation in 2014. The first meeting will be on Thursday this week, starting at 2:30pm. If you are interested and available, please pop in!

Sarah Jane Ash
Principal
Praise and other kinds of acknowledgement are motivating, and are often needed to help children (and adults) change their behaviour. Psychological research has shown that following up a person’s good behaviour with something positive makes it more likely that the behaviour will happen again, but is this enough?

The following suggestions will also contribute to a calmer household:

**Pick the battles**
Especially as children get older the battlefield can, if not monitored, become ‘out of control’ – As children grow and assert their independence they, at times, push the boundaries. Friends and technology become a focus rather than family; safety can be ignored; messiness and mood changes can create disharmony in the family. Picking and choosing which battle to tackle is an art to acquire. Here is a tip - Focus on the most important issue at any one time rather than a plethora of problems.
Remember: Safety is a priority not to be negotiated. If children / adolescents perceive that nothing they do is right then often they give up listening.

**Be clear in your expectations**
Is what you have asked your child/adolescent to do clear enough? Saying ‘I want you to pick up the clothes off the floor in your room and put them away’, is clearer and more achievable than ‘your mess is annoying me’.

**Ensure the expected behaviour is realistic and achievable**
Sometimes we ask children to do things that are too difficult for them to do without help eg. expecting a child to be in charge of young siblings is not realistic nor safe.

**Monitor your own behavior**
Are you managing your own emotions when you are requesting your child to do the same (yelling at a child because of their angry outburst is actually reinforcing that yelling and loss of control is ok)
Do you say one thing and do another (eg. getting annoyed about mess when you are messy)

**Catch Your Child/Adolescents Being Good**
Keep a record of the behaviours you are pleased with and share the positive observations with your child – ‘Wow, I really like the way you…’

**Have reward strategies up your sleeve for those ‘hard to change’ behaviours**:
Ask your child about what they like. If they suggest the reward, it will be more motivating. Make sure the reward is realistic for you to give (and preferably not costing money)
If the child becomes bored by use of the same reward, use a menu of items to create variety.
When your child meets his/her behaviour expectation, he/she selects one reward from the menu.
A mystery reward is also very motivating for most children.
Emphasise social rewards and privileges over material rewards. Material rewards (e.g. toys, money, etc.) are expensive and often don’t work. Many children enjoy having time to spend with their parents or carers. Rewards involving time and activities with parents or carers (no matter what age), can be reinforcing and promote good relationships at the same time.

**Follow through with consequence**
Is it fair and related to the misdemeanor
Does your child understand why they are given the consequence
Will there be opportunity for your child to learn from their mistakes eg. parent/child discussion about the problem at hand, problem solving with your child around better choices, and if necessary, role playing of appropriate behaviour.

Carla Loughnane
Guidance Officer

Adapted from: www.kidsmatter.edu.au
Entertainment Books

Entertainment Books – Have you bought yours?? A school fundraising activity that we are hosting is the selling and promotion of ‘Entertainment Books’. These books contain hundreds of valuable offers and are filled with 2-for-1 offers and up to 50% off vouchers, all valid until 1st June, 2014! The books are $55.00 each and you will receive over $15,000.00 worth of valuable offers for your $55 investment. Please contact the school office if you would like to see the book or purchase one. 20% of the sales of ‘Entertainment Books’ goes straight to our school. Please help us if you can.

Woolworths Earn and Learn

Please keep collecting the Earn and Learn stickers for our school. We are aiming to purchase some new home reading resources with the stickers that are collected. Stickers are available until 9th June.

Enrolments for 2013

We currently have room for new enrolments! Enrolment Packs are available for collection from the school office. The enrolment process will include:

- Completion of the enrolment form by a parent
- Submission of the enrolment form with attached copy of a birth certificate or equivalent (mandatory before enrolment will be accepted)
- An interview with the Principal

Library for the Community

Our school library is continuing to open for our community! This is a great opportunity to borrow and enjoy some of the wonderful resources that are part of our library collection. The benefits of reading to young children and sharing a rich literacy world have been well researched and documented. The library will be open for community borrowing each Monday between 1:00pm and 2:45pm. This service is designed for families with younger children and those who have chosen home schooling to have the school library experience. There are many fabulous picture books for the younger readers and a wide range of fiction and nonfiction books for primary aged students. If you would like to register to use this service, please drop in on Monday to complete a form with the usual contact details and you will be able to start from there. There is no cost for this service but book bags are required!
This week in English we are exploring narrative retells. We have been discussing:

- The setting – the location in which the story was set.
- The characters – the main people/animals, in which the story is about.
- The problem – what is the main event of the story.
- The solution – how the problem was solved.

We have also been sequencing the events that happened in the story, using language such as **first**, **next**, **then** and **finally**.

Here is Maiki’s retell about *Hattie and the Fox* by Mem Fox.

This piece of writing demonstrates Maiki’s developing awareness of writing. He has assigned a message to his own symbols and is aware that his print contains a message. He is using known letters or approximations of letters to represent written language. He enjoys stories and writes spontaneously for himself. These are important indicators of Maiki’s writing development.

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**Hattie and the Fox**

By Mem Fox

First Hattie could see a black nose in the bushes.
Then Hattie could see a big brown fox.
Finally the fox got a fright and ran away.

By Maiki Lange (Prep)
Currently the P&C is working on raising money through the pie drive that Dan and Nikky have sent notes home about. The pies were delicious last year so we hope everyone can participate. Don't forget to ask your friends and neighbours if they want to order pies through us also. There is nothing like pies baking in the oven to warm your house on a rainy Springbrook day!

The P&C has been lucky enough to be allocated a Bunnings BBQ at the Nerang store on 21 September. Last time we did a Bunnings BBQ we banked a substantial amount of money so we are embracing this fundraising opportunity even though it is in the same month as the federal election which we will be holding a BBQ for us as well. We will put out a note to parents closer to the time asking for help on the day.

Britt for confidently identifying descriptive language in her writing. Dante for writing an excellent speech where he took on the role of a character from an animation.

MATHLETICS

Bronze - Ryka 1120 points
Bronze - Britt 1210 points
Bronze - Cate 1000 points
Silver - Britt 1670 points

READING

Mika - 25 nights reading
Mika - 50 nights reading

READING EGGS

Alannah - Bronze
Callum - Bronze
Maike - Silver
Arky - 80% Map 9
Connor - Bronze
GOld coast hospital and health services – oral health services

oral health care matters

Did you know that Gold Coast Hospital and Health Services – Oral Health Services in both the community and school dental clinics accept Teen Dental Vouchers?

Good oral health care is important for young people. The government has provided Teen Dental Vouchers to help enable and maintain good oral health and preventative care. These vouchers can be presented to private dentists or Gold Coast Hospital and Health Services – Oral Health Services, including a community or school dental clinic.

Children attending schools up to the end of Year 10 who present a Teen Dental Voucher with Gold Coast Oral Health Services will receive a comprehensive examination, x-rays, scale, clean and a full course of care. Children in Years 11 and 12 in receipt of a voucher can only be seen by Gold Coast Oral Health Services if the eligibility criteria is met. They will then be placed on a waiting list to receive a comprehensive examination, x-rays, scale, clean and a full course of care.

If the Teen Dental Voucher has been used at a private dental practice, completion of the private dentist’s treatment plan will need to be undertaken privately at own cost. Gold Coast Hospital and Health Services will only be able to provide Emergency Care for these children, not a full course of care as prescribed by the private dentist.

Gold Coast Hospital and Health Services – Oral Health Services have qualified and experienced dentists, oral health therapists, dental therapists and dental assistants who work together to provide a range of oral health care services to meet your child’s specific oral health needs in a caring environment.

As the Teen Dental Voucher expires by 31.12.13, it is important that you arrange your appointment as soon as possible by telephoning the Gold Coast Oral Health Services Call Centre on 1300 300 850. Oral health services are also provided during all school holiday periods.

For more information on the nearest community or school dental clinic, the Oral Health Call Centre will be able to assist you with your enquiry.

CURRUMBIN COMMUNITY FARM SCHOOL

family fun day

Sunday 2nd June, 9.30am – 2.00pm
Live Music, Rock Climbing, Farmyard Feeding, Jumping Castle, Market Stalls, Food & More!

STALL HOLDERS WANTED – From $10
1226 Currumbin Creek Road, Currumbin Valley
Phone: 5533 0312 Email: alock16@eq.edu.au
ATTENTION
Yr 5, 6 and 7 Families

Japanese Immersion Program

Parent Information Evening at Robina High School

Tuesday 4 June
5pm – 6:15pm
GS410

If you are interested in working hard with a class of like-minded and well behaved students, and you are interested in getting excellent results at school -

you are invited to come and hear about our exciting Japanese Immersion Program.

An excellence program for excellent students

We hope to meet interested students & parents June 4 at Robina High.

RSVP & enquiries to sskin26@eq.edu.au