FROM THE PRINCIPAL......

It’s been a busy few weeks since our last newsletter and there is lots to report on!

Wizard of Oz
An enormous congratulations goes to all of our students and staff for their efforts in the Wizard of Oz production and performance. It was a sensational evening with fantastic support from our school families and the wider Springbrook community resulting in over 100 tickets being sold. A performance like that doesn’t happen without a big dose of support and we had many helpers whose efforts made it happen so successfully. From lighting and props to sound, costing and food, we couldn’t have done it without so much assistance and we are very grateful and thankful. A special morning tea for volunteers is coming up in a couple of weeks and invitations will be distributed shortly.

Kidpreneur
I am thrilled to report that one of our Kidpreneur teams has won the national Kidpreneur competition! The Kidpreneur Challenge is a national competition run in Term 3 for years 5 and 6 students, showcasing and celebrating the innovation capacity of Australia’s young entrepreneurs. Schools take the challenge to help kidpreneurs build a business, sell products at a local market, raise funds for a cause of their choice; and pitch their idea via video to industry leaders and entrepreneurs. Our Rock ‘ina’ Box team consisting of Arwen, Elvis and Ryka have won a prize package including a business experience in Melbourne where they will meet product engineers and marketing teams at a large toy company, a new computer, 3D scanner and printer valued at almost $5,000. We are off to Melbourne this coming week and are super excited to have the experience!

2017 Staffing
Staffing for next year is well underway and we are hoping to have as minimal changes as possible. I am very pleased to report that Mrs Tracey Unwin has been offered permanency at Springbrook SS from January next year and will be remaining with us into the future! This is an opportunity to congratulate Mrs Unwin as this is great news! Mrs Joyce Boura will be changing her fraction to work part-time and sharing the P-2 class with her will be Ms Rebecca Doyle. Ms Doyle worked very successfully at our school during last term and having her on-board to work with us next year is fantastic. I am hopeful that all of our specialist and support staff will remain the same for consistency and continued stability.

Drawing Classes
Drawing classes scheduled for Tuesday afternoons are continuing successfully with good numbers of participants. Each class costs $5 per student per week.
and these will continue up until week 9 of this term. Please note that there will be no drawing class next week due to most of our students participating in swimming lessons at Mudgeeraba Aquatic Centre.

Swimming Lessons and Private Transport
With swimming lessons on next week and car pooling organised by some of our families, it is timely to remind all of our families about the risk management for transporting students. At any time that a student is travelling to or from a school event with someone other than their own parent, there are forms to be completed. One is the permission form giving consent for that child to travel with someone else, completed by that child’s parent. Another is a details form for the person who is driving a child other than their own, giving details of their licence, registration and insurance. Additional to those forms being signed and completed, is the expectation that any person who is not a current parent of one of our school students has a Working with Children Blue Card. I realise that this may be seen as an inconvenience to many, however it is part of the process of managing the risk of private transport for our students. The safety of our students of utmost importance and we will do what we can to make the process as smooth as possible. Working with Children Blue Cards are free for volunteers and applying for one is painless. Forms are available from the office and two forms of ID are required. We can submit the paperwork on your behalf and once approved, the Blue Card will arrive to your postal address. Please come and see us in the office if this is something we can help you with.

Enrol for 2017
Enrolments for 2017 in all year levels are now being taken! It assists us with our planning if we are able to accurately predict the numbers of students we will have at the start of the year. If you are intending on enrolling a child or know of someone else who is intending on enrolling a child, I’d encourage you to make contact with our school office as soon as possible to complete the paperwork. It has been great to meet with prospective enrolments for 2017. Many of these families have heard about Springbrook State School from friends and people they live near. It is terrific to know that the community values this school. Prep enrolments are currently being taken and if you know of someone sending a child to Prep next year, have them make an enrolment meeting as soon as possible.

Student Resource Scheme
Once again in 2017, we are going to offer parents a resource scheme, instead of a booklist/book pack. In participating, all of the books and stationery requirements for students are provided for the year. Forms to participate have been distributed and are due back at the school office now. Please send them in as soon as possible if you are intending to participate. The 2017 Student Resource Scheme (SRS) cost is $120 per child. This includes all books, pencils, text books and other stationery supplies for the year. The SRS Participation Agreement Form must be completed and returned to the school office. After you have indicated that you wish to participate, an invoice will be generated for payment. Payments are able to be made through BPoint (preferred), direct deposit, cash or CentrePay. If you choose not to participate, a booklist will be made available for you to source for the start of the year.

BPoint
BPOINT is now the preferred method of payment for all school expenses. Paying via BPOINT is a simple four-step process that you can access 24 hours a day!

SAVE TIME – USE THESE 4 EASY STEPS TO MAKE A BPOINT PAYMENT
Use this link http://www.bpoint.com.au/payments/dete

1. Enter the CRN e.g. 04B1000000000 (on the bottom left hand side of the invoice)
2. Enter the invoice number e.g. 12345 (also listed on the bottom left hand side of the invoice)
3. Enter the student’s name
4. Enter the Amount and follow the prompts with your payment details.

BPOINT payments are automatically matched to the student’s account and a BPOINT receipt can be requested on-line and emailed once payment has been completed.

Sarah Jane Ash
Principal 😊
Upcoming Dates

14/11/16  Swimming lessons every day this week at Mudgeeraba Aquatic
30/11/16  Hinterland Small Schools’ Swimming Carnival
15/11/16 & 16/11/16  Kidpreneur team and Mrs Ash in Melbourne
01/12/16  Robina SHS Orientation Day for 2017 students
20/11/16  2018 Commonwealth Games Queen’s Baton reveal at Jupiter’s Casino
02/12/16  11:00am Thank you morning tea for all volunteers
23/11/16  3:15pm P&C Meeting for organizing Community Christmas Celebration
04/12/16  SMCA end-of-year social event in the Springbrook SS grounds
05/12/16  Report Cards distributed
24/11/16  Robina SHS Arts Tour
07/12/16  Community Christmas Celebration
25/11/16  5:30pm Community Movie Night: “Norm of the North”
08/12/16  End-of-year Party Day!
29/11/16  1:30pm Graduation and Awards Ceremony
23/01/17  First day of school for 2017

Student Awards

Student of the Week
Arwen—for excellent ‘Be a Learner’ behaviours in completing the Kidpreneur pitch video for her team!
Maddison—for being respectful and listening to others when they are speaking. Well done!
Mika—for displaying excellent ‘Be a Learner’ behaviours and always trying her best!
Elvis — for an excellent display of ‘Be Respectful’ behaviours during our school play performance!
Brett — for an excellent display of ‘Be Respectful’ behaviours during our school play performance!
Charlie - for an excellent display of ‘Be Respectful’ behaviours in the classroom throughout the entire week!
Chris - for an excellent display of ‘Be Respectful’ behaviours in the classroom throughout the entire week!
Abigail - for an excellent display of ‘Be Respectful’ behaviours in the classroom throughout the entire week!
Micah - for displaying ‘Be a Learner’ behaviours and showing improved effort during reading tasks!
Connor - for displaying ‘Be a Learner’ behaviours with his continued dedication to all subject areas!

Dedication to Learning
For being prepared and learning your lines for the school play - a fabulous effort! Well done to:
Tarelle, Lashae, Chris, Kyla, Grace, Britt, Aimee, Arwen, Isabelle, Mika, Georgia, Zavier, Tobias, Roy, Maddison, Rob, Ryka, Abigail.

Mathletics Awards

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<th>Literacy Planet Leaderboard Leaders</th>
<th>Bronze Award</th>
<th>Silver Award</th>
<th>Gold Award</th>
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<tr>
<td>Arwen</td>
<td>Britt 1070 points</td>
<td>Will 4070 points</td>
<td>Britt 1010 points</td>
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<tr>
<td>Rob</td>
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<td>Will 8070 points</td>
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<td>Jimi</td>
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Gotta Raffle Draw:
P-2 class: Rob and Roy, Taijahna and Abigail,
Georgia and Isabelle, Abigail and Isabelle
Yrs 3-6: Arky and Ryka, Aimee and Jimi,
Aidan and Tobias, Arky and Angus
Digital social skills

Just as we teach children social skills for real life, there are important social skills for the digital world. It is imperative that parents teach children to follow a few basic rules.

The internet is a portal into some of the most amazing places, and just like any new place we visit, we are likely to make a few social stumbles. If travelling the world, every culture you visit would have its own social nuances that you are likely to have to work your way around. It would be easy to misunderstand what others say or take offence to something that was not intended.

Young people, at the best of times, are still learning social rules and developing their critical thinking skills around collective interactions. Well-meaning personalities can make all kinds of mistakes when they enter this new online culture.

As parents we want to do whatever it takes to minimise the mistakes our children make online. Netiquette is a set of general guidelines for cyberspace behaviour. Here are some basic principles parents can use to help children solve their own ‘netiquette’ dilemmas.

Be kind Remember the human behind every screen. Every user is an independent person with individual thoughts and feelings. It can be easy to misunderstand another person’s intentions or even be rude to others when you are not interacting with them in person and given the grace of viewing facial expressions and emotions. Perhaps the best mantra we can go back to as parents is the golden rule of “Treat others how you would like to be treated.” Developing empathy and trying to see that comment, post or photo from many different perspectives takes practice. How would you feel if someone said that to you? Treating others with respect is paramount. Yes, there may be times when you might have to stick up for yourself, however it needs to be done in a responsible and respectful way.

If you wouldn’t do it there, don’t do it here Social standards apply to both online and offline spaces, and standards of online behaviour should be consistent with real life expectations. As parents we put many rules and expectations in place as to how we expect our children to behave in a public place. I know I expect my children to show respect, use their manners, help others out, practice kind language, etc.

Online is the biggest public place your child will ever find themselves, which is all the more reason to work on exceeding those standards of behaviour.

Respect privacy With the world wide web being a public place, privacy is paramount. Learning how to protect personal information and the importance of looking at a website’s privacy policy can help develop skills around internet privacy.

Asking for permission before creating accounts and downloading files, strategies for identifying scams and limiting the type of information kids give about themselves or others can help set a strong foundation for their digital lives. Children do not always appreciate that they may be putting their information in jeopardy, because the warning signs are not always obvious. Respecting other people’s right to privacy is also crucial; don’t tell other people’s stories, spread rumours or give away personal details without permission.

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Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my PALS weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
Digital social skills

Develop their internal filter
Parents may feel that they have some control over their child’s use of technology and many use programs and apps that allow for monitoring and filtering content. Despite the best intentions, there are times when filters are re-set, not set up correctly or not even in place – for example when your child goes to their friend’s house, gets online and no safety mechanisms have been established. What this means is that we need to help our children develop their internal filter, as this is the one they will always have and may need to rely on. Research is clear that the best way to teach morals and ethics is through example.

Teach them to do the right thing
Parents can nurture moral principles that will guide their children to stand up for their beliefs and act right even without us. Know what you stand for so that your child knows. Parents with clearly identified moral convictions are more likely to raise children that do the right thing. Pursue opportunities to look for moral issues and talk about them as they come up: from TV shows and news events to situations at home, school, and friends. Discuss with your child how you feel about the issue and why.

Be upstanding
There will be times online when your child will have to be brave and stand up for others, when they will have to go against social pressure to do what is right. When someone they know is being deliberately upset or harassed by another person, expect your child to move from bystander to upstander, because this is the right thing to do. In most cases many people contribute to the cyberbullying. Many know about the situation, but choose not to get involved. Encourage your child to stand up, speak up and act up against online abuse. They can support the target by letting them know they are there and provide empathy. Encourage your child to report what is happening to a trusted adult; someone who they believe will listen and has the skills, desire, and authority to help.

Technology is moving forward quickly, and it continues to evolve at an unprecedented pace. Taking the time to impart digital social skills at an early age is vital for our children as they move from playground friends to social media and gaming friendships.

These simple rules apply all along the developmental spectrum. They also give us a clear understanding of what we can do as parents, to help our children manage a positive digital reputation.

Catherine Gerhardt

TOP TIPS FOR PARENTS

1. PRACTICE MAKES PERFECT keep reinforcing positive digital social skills and a strong foundation will be laid.
2. COACH about privacy in a public place.
3. FOLLOW the social code of good people.
4. MANNERS are necessary.
5. COMPLIMENTARY conduct is proper.
6. We are FREE to follow group rules. We are not FREE to hurt others.
7. Encourage the THINK rules.

Catherine Gerhardt is a dedicated advocate of critical thinking skills in children and young people. As a parent of school aged children she understands the commitments and challenges parents face ensuring they provide the right information to young people in a way that empowers them to develop their personal and social capabilities. Catherine is a certified training provider through the Office of the Children’s eSafety Commissioner.

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my RAW weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
COMMUNITY NOTICEBOARD

Robina State High School
ENROL IN 2017

A reminder for all incoming Year 7 students in 2017. Enrolment forms should be returned to our school office as soon as possible.

All enrolling students MUST fill out official enrolment documentation and attend an enrolment interview regardless of the primary school they have attended.

For more information or to be sent an enrolment pack please contact Mrs Judy Galbraith. jgalb2@eq.edu.au

www.robinashs.eq.edu.au

Percolator Gallery
134 Latrobe Tce, Paddington Q 4064
info@percolatorgallery.com.au
www.percolatorgallery.com.au

DAMIAN SMITH, DAMIEN PASQUALE, NAOMI CRAWFORD, MILLY DAVIES, DYLAN COOPER, MONIQUE MONTFROY
Translucency

Exhibition: 15 - 20 November 2016
Viewing Times: Tuesday - Sunday | 10am - 4:30pm
Opening Night: Saturday 19 November | 6pm - 9pm
Exhibition Contact: Damian | 0437 541 959 | translucencyexhibition