FROM THE PRINCIPAL.....

The last two weeks have been and gone almost in a blur with our students involved in many activities and events both on and off our grounds. An enormous well done goes to Arky, Britt and Ryka who were recently selected to represented our school at the Oceanic District Cross Country trials. Arky unfortunately, was unable to compete due to injury. Both Britt and Ryka did an amazing job in representing our school and running 3km and 2km respectively. They are both winners in our eyes for getting out there and having a go in a highly competitive environment. Springbrook SS is now looking into purchasing athletics singlets for students performing representative duties in the future.

Springbrook SS has continued to build its relationship with Robina State High School and most recently, selected students in years 4, 5 and 6 attended Academic Excellence workshops at Robina SHS. These workshops are a fantastic opportunity to try new things with students from other schools and to become familiar with staff and facilities at the high school. We thank the high school for the opportunity to be involved and look forward to the next round of workshops that are due to be held in term 3.

National Simultaneous Story Day was last Wednesday and all of our students enjoyed the chosen story for this year, “I got this hat” by Jol and Kate Temple. National Simultaneous Storytime is an annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 16th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children’s book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Grades 1 to 6 and the pre-school Early Learning Years Framework. To coincide with this day, we have held a Book Fair in our library where families are able to purchase a range of quality picture books, including “I Got This Hat.” Book Fair finishes on Monday and the last opportunity to purchase is 3:00-3:30pm.

With the weather turning cooler and winter definitely being on its way, our order of fleecy tracksuit pants has arrived just in time. These tracksuit pants are plain maroon with zippered pockets, drawstring waists and cuffed legs. These pants form part of our winter uniform and are available in child’s sizes from 6 - 16 and are $17 per pair. Please come and see us to purchase.

Our Japanese teacher (Sensei) Mrs Fullerton is taking advantage of some long service leave and is travelling now until the end of term. She is being replaced by Ms Miller who will be teaching Sensei’s program in her place until her return.
at the start of next term.

The Hinterland Small Schools’ Athletics Carnival is coming up quickly on Tuesday June 14th. This is a whole school carnival for all students from Springbrook, Numinbah Valley, Ingleside andCurrumbin Valley State Schools and is always a great day. The expectation is that all students come on the day and participate in the events and activities. Information for the day and permission forms will be distributed early next week. Parents will need to provide transport to and from Pizzey Park, Miami. Please speak amongst our parent community if you need transport assistance. If you are going to be carpooling with another family, please remember that there are forms that need to be completed by both the driver of the car and the parent of the child that is being transported. These forms are part of the managing risk responsibilities for our students and your assistance with this is appreciated.

Springbrook State School has a casual groundsman position that is now in need of filling and a formal advertisement will be released this coming week. The Schools Officer (Grounds) is responsible for:

- contributing to the efficient and effective operation and environment of the school by providing a high level of facilities and grounds care support to the Principal.
- Performing a range of activities to ensure that school facilities and grounds are maintained to a high standard of neatness, tidiness, safety and hygiene.
- Contributing to the beautification, enhancement of appearance and safety of the school’s grounds.

If this is a position that you or someone you know may be interested in, please be on the lookout for the advertisement in the community.

Our teachers are busily preparing end of semester report cards on students achievement and effort. As for previous years, student report cards will be emailed out in the last week of term to those families with registered email addresses. Paper copies will be provided to those families without a registered email address. The Parenting Ideas article included in this newsletter has some tips for reading report cards. I strongly encourage all parents to remember that a ‘C’ achievement standard means that their child is meeting the national achievement standard for that year level and all ‘C’ results should be celebrated. Please look at the effort rating and read the comments for each area on the report - they will tell you a lot about the performance of your child in a more personal way than the achievement rating on its own.

Finally, students will be busy this coming week, working on speeches for the Green Heart Cluster Public Speaking Competition and their entries in the Education section of the Mudgeeraba Show. I can hardly wait to see what they produce and create!

Sarah Jane Ash
Principal 😊

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<th>Upcoming Dates</th>
<th>24/06/16</th>
<th>11/07/16</th>
<th>25/07/16</th>
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<td>30/05/16 Book Fair finishes</td>
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<td>06/06/16 Green Heart Cluster public speaking finals</td>
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<td>11/06/16 Family Bush Dance at Springbrook</td>
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<td>13/06/16 3:15pm P&amp;C Meeting</td>
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<td>14/06/16 Athletics Carnival @ Pizzey Park</td>
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<td>20/06/16 Report Cards distributed via email</td>
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<td>School holidays begin</td>
<td>Term 3 begins</td>
<td>Speech Language Pathologist visiting Springbrook SS</td>
<td>3:15pm P&amp;C Meeting</td>
<td>Evacuation drill this week</td>
<td>Proposed whole school excursion to Sciencentre, Brisbane - TBC</td>
<td>Gold Coast Show Public Holiday</td>
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Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

1. Are your expectations for your son or daughter realistic and in line with their ability?
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.
   School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Is or core subjects.
- **Take into account your child’s effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting.** How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Michael Grose

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael’s 
**New Parenting Ideas Club** today at parentingideasclub.com.au. You’ll be so glad you did.

parentingideas.com.au

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The Local First Response ambulance group has been in continuous operation on Springbrook since 1999 – a total of 17 years. The group is an operational unit of the Queensland Ambulance Service (QAS) who have supplied and maintained a vehicle on the mountain throughout this time. This has enabled the volunteers to respond to 000 call-outs from QAS, enabling a presence at emergency situations before the ambulance – which is dispatched at the same time – makes its way from the Coast.

There were originally six Volunteers, of whom 2 have moved into other areas of the Emergency Services, and the remaining members are looking to supplement their numbers in order to ensure the Group continues to provide a viable service the residents of Springbrook.

It is proposed to conduct a First Responder training course in the near future and we are looking for people over the age of 18yrs, with a current 1st Aid certificate, who are prepared to participate.

For further information please contact:
OLC Mudgeeraba 0438 103 333
Ian Bolton 07 5533 5270 or one of the current Responders