This term has certainly been a busy one for staff and students at Springbrook State School! Recently we have had: the cluster Public Speaking competition, MLTAQ Japanese speaking competition, a whole school excursion to the Gold Coast Regional Botanic Gardens at Ashmore, a day’s Environmental Science learning for the whole school at Ingleside State School, the senior class at Ashmore PCYC Bicycle Centre and Book Week celebrations with Book Fair and a favourite character dress-up event! Before this term finishes, we have a Hinterland Small Schools’ Soccer/Netball Carnival at Mallewa Sports Fields and a whole school camp at Camp Bornhoffen to be held in conjunction with Numinbah Valley State School. We are all going to be looking forward to the September holidays!

To celebrate and participate in National Schools’ Tree Day, Springbrook Landcare came in and worked with all of our students and staff and planted additional Richmond Birdwing Butterfly vines and trees in the revegetation area of our school grounds by the back fence that runs parallel to the creek. It was a fantastic morning and the support of Springbrook Landcare to make this happen is greatly appreciated.

We have recently added to chickens to our flock and the students have welcomed Daffodil and Sooty into the henhouse, making a flock of eight. All of the chickens have continued to lay over winter and Project Club, run by our students, has the eggs for sale. The free range eggs are available for $5 per dozen and are available from the school office. The funds raised through the sale of the eggs goes to the ongoing care and welfare of the hens.

Student enrolments for 2016 Preparatory Year will now be taken for eligible children. Children able to enrol for prep next year are those born between 1st July 2010 and 30th June 2011. Enrolment Packs are available for collection from the school office. The enrolment process includes the completion of the enrolment form by a parent and an interview with the Principal. The enrolling child will need to be present and an original birth certificate will need to be sighted to complete the enrolment process. Please notify neighbours who may not yet have direct contact with our school of this information, if they have a child who will be eligible to enrol in 2016.

Sarah Jane Ash
Principal
Hi Everyone,

Science day at Ingleside was a great success! The children all seemed to have a blast and there were many interesting things to see and do.

Well, this term is going so fast and there are still so many exciting things to do. We have the netball/soccer carnival and our school camp at Bornhoffen to look forward to before the end of term.

History The junior room is planning to have an ‘old school’ day on the 11th of September. It follows our history unit and it would be great if students were able to dress up for the occasion in ‘old school uniform’. It is not compulsory to dress up, if your child doesn’t want to dress up, then their regular school uniform is fine. Below is a general idea of what students wore to school in the early 1900’s.

Girls - wear schoolgirl dress would be knee length and be of a dark coloured material with a white cotton apron, and long black stockings.

Boys - short trousers and long socks. The colours would have been drab. Their shirt had large rounded, stiff collars and was often worn without a tie. Some boys wore a cap or even a bowler type hat, but these would not be worn indoors.

Science We have started our science unit which is titled survival science. Students will be learning that:

- Objects are made of materials that have observable properties
- Everyday materials can be physically changed in a number of ways
- Different materials can be combined for a particular purpose

By the end of the unit students will Conduct and Report on a Guided Investigation on ‘Which is the coolest drink bottle?’

Maths In maths we are focussing on Australian coins and notes. It would be great if you could help your child explore money by shopping with them and allowing them to help you write a shopping list. You could talk to them about reading price tags discussing dollars and cents. It would be great if you could pay in cash on the shopping trip. Paying in cash makes the idea of an exchange more realistic to children. You can also ask questions to help your child understand that after we shop we have less money.

How much money did we start with? How much money do we have left after shopping? Do we have less money now, or more money now?

Explaining the decisions you make while shopping can help your child develop good consumer habits. For example, if you are choosing between two products, you may like to explain the things you are comparing and how you are making the decision. E.g. unit pricing, nutritional value, value for money, amounts, etc.

English Students are still exploring poetry, in particular rhyming poems. We are looking at rhyming words, understanding syllables and rhythm in poems and discussing the purpose and audience poems are written for. We are continuing our “Charlotte’s Web” theme, with the year 1 and 2s writing an information report on spiders, whereas the preps will be writing a poem about spiders.

Homework - Due to the Gold Coast show day this Friday, homework books are due on Thursday. Also our spelling test will be done on the Thursday, so be sure that your child practices their spelling words at least once throughout the week. Also, please record the books your child reads for homework in your child’s reading log, that way they won’t miss out on their reading certificates at assembly.

I hope you have a fantastic fortnight!

Warm regards,

Joyce
**Student Awards**

**Student of the Week**

**Zavier** - for regularly participating in class discussions and always completing class tasks.

**Connor** - for displaying respectful behaviours consistently both in and out of our school grounds.

**Alyssa** - for consistently displaying ‘Be a Learner’ behaviours and always giving your best effort.

**Lashae** - for excellent ‘Be Respectful’ behaviours at all times in the classroom and playground.

**Gotcha Certificates**

- 75 Gotcha: Briana, Antwon, Roy, Alyssa, Abigail
- 100 Gotcha: Taijahna, Roy, Tarelle, Aidan, Grace
- 125 Gotcha: Christopher, Ethan, Emerald, Rob, Aimee, Arky, Britt, Mika, Connor

**Mathletics**

- Will - Bronze award for 3400 points
- Cole - Bronze award for 1118 points

**Literacy Planet Leaderboard Leaders**

- Junior class: Roy, Emma
- Senior class: Britt, Asha

**Gotcha Raffle Draw**

- Junior class: Rob, Ethan
- Senior class: Aidan, Arwen, Connor, Mathilda

**Reading**

- 25 Nights: Alyssa, Isabelle
- 50 Nights: Robbie, Tarelle, Chris, Emerald, Taijahna

**Banking**

- Bronze: Charlie, Jimi
- Silver: Ethan, Connor

**Upcoming Dates**

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<tr>
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**SENSEI’S CORNER**

Konnichi wa!

**Question**

What is the currency for Japan? *Hint*: http://japanmylove.com/japanese-money

**Activity of the week**

Have you seen Japanese money before? If not have a look at this site: http://japanmylove.com/japanese-money

**Japanese Star Student**: Will

**Last newsletter’s answer**: Kodomo no hi or Children’s Day is held on May 5 each year. Congratulations Mathilda!
It’s official! Emotions are now part of the parenting and educational mainstream! For some time they’ve been relegated as a sideshow to the main events of discipline, confidence building, character building, and lately, resilience.

Not now. The recently released movie Inside Out gives life to emotions in a fun, accessible way. It’s a wonderful demonstration of why we must put emotional intelligence front and centre in our parenting and teaching. The quickest pathway to happiness and success is the acceptance and recognition of feelings.

Current day muse Dr. Marc Brackett, Director of the Yale Centre for Emotional Intelligence is more expansive. He says, “Emotions matter as they drive learning, decision-making, creativity, relationships, and health.” This is not to say that we ignore children’s poor behaviour, neglect to set limits or not ask anything of them when they’ve experienced hardship at school. Accepting and recognising emotions is an added layer in our interactions with kids, which may well be the missing link in building cooperation, connection and resilience.

So where do we start? Here are five ideas to help you explore the alien landscape of kids’ emotions, the new frontier of parenting:

1. **Listen first** When your child fusses and fumes about some wrong-doing or hurt they’ve experienced clear your mind and listen. Avoid trying to fix the situation just show understanding and compassion. There is no better feeling then being understood.

2. **Contain rather than manage** (let your kids do the managing) Children’s behaviour can become tangled up in upsets and disappointments. It’s hard to separate their behaviour from their feelings. Sometimes as a loving, caring adult you just have to soak up their feelings, and give them the time and space to soothe their own souls. We don’t have to do that for them.

3. **Know that emotions can be pleasant and unpleasant** We often place value judgements on emotions by saying some emotions are good or positive (happy, motivated, energised) while some are bad or negative (sad, worried, sullen). Avoid passing judgement in such ways. Recognise that emotions are pleasant or unpleasant and that all emotions are acceptable, whereas some behaviours (such as hurting someone when you are angry) are unacceptable.

4. **Build a vocabulary around emotions** Just as feelings have names, there are terms for the emotional intelligent parenting method. For instance, I-messages* are a type of communication used by parents and adults who take an emotions-first approach.

5. **Help your kids recognise, then regulate emotions** Ever told a child to calm down only to see their emotions escalate? Kids, like adults, need to recognise their feelings before they can regulate their emotional state, and that’s not easy. Emotional recognition is a complex process that takes practice. Even when we are good at it we don’t always get it right. Learning to recognise your feelings is a continuous process that’s best started when young, before the ups and downs of adolescence becomes a reality.

Emotional intelligence is best learned when it becomes part of your family’s culture, or way of doing things. When it becomes part of your family’s DNA then emotional intelligence will be passed down from generation to generation. You’ll know it’s had generational impact when your children identify you as the person who trained them in the skills of emotional intelligence. How cool is that!
We’re bringing the exciting news that an intergalactic Prize Portal has appeared on Planet Savings, giving students who demonstrate good savings behaviour the chance to win amazing prizes.

- 75 x iPad minis Wi-Fi 16GB
- 125 x Beats by Dr. Dre Solo3 Headphones
- 200 x $30 Booktopia Gift Certificates

Help the Dollarmites activate the Prize Portal for a chance to win
To activate the Prize Portal, students must simply make three or more School Banking deposits during Term 3 and they will automatically be entered into the competition for a chance to win one of hundreds of prizes. Students can also complete a Money Mission at commbank.com.au/prizeportal to double their chance of winning a prize. (Please note, students can start the Money Mission at any time, but are required to make three deposits by the end of Term 3 to double their chance of winning).

Win books for your school library
We’re also giving schools participating in the School Banking program a chance to win one of 75 sets of children’s books for their school library, valued at $200.

For more information, visit commbank.com.au/prizeportal

Things to know before you Can: Conditions apply, see commbank.com.au/prizeportal. Promotion starts 9:00am AEST 13/7/15 and ends 11:59pm AEST 25/9/15. Student Element: Entry is open to all YouSave customers aged 4–10 years. 1 entry received when 3 deposits are made through the School Banking Program. 1 bonus entry received when completing a Money Mission activity at commbank.com.au/prizeportal and submitting a fully completed entry form. Max. of 2 entries per person. Entries will be divided into the following State/Territory groups: NSW/ACT, Vic, SA/NT, Tas, Qld and WA. A total of 400 prizes comprising 75 iPad mini Wi-Fi 16GB space grey tablets valued at $289 each, 125 Beats by Dr. Dre Solo3 On-Ear Headphones valued at $259.95 each, and 200 $30 Booktopia Gift Certificates will be distributed amongst the State/Territory groups. The winners’ names will be published in the public notices section of The Australian on 23/10/15. School Element: Entry is open to all schools operating in Australia who participate in the School Banking Program and have at least 1 student entered into the Student Element of this promotion. Limit of 1 entry per school. Entries will be divided into the following State/Territory groups: NSW/ACT, Vic, SA/NT, Tas, Qld and WA. A total of 75 prizes of a selection of children’s books to the value of $200 for each winning school’s library will be distributed amongst the State/Territory groups. Prize drawings will take place at 12 noon AEST 13/10/15 at Commonwealth Bank, Level 3, 11 Harbour Street, Sydney. Total prize value $75,918.75. Apple is not a participant or sponsor of this promotion. ‘iPad mini’ and ‘Beats by Dr. Dre’ are trademarks of Apple Inc., registered in the US and other countries. The Promoter is Commonwealth Bank of Australia ABN 48 123 123 124 of Level 2, 11 Harbour Street, Sydney NSW 2000. NSW Permit No LTPS/15/02066; ACT Permit No TP15/05517; VIC Permit No 15/920; SA Permit No T15/532.
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